

## EWS Placement Guide

*Exploring the World through Story* is a world literature and writing program designed to help students build skills in reading comprehension, expository writing, and literary analysis incrementally and sequentially.

Choosing the right level of EWS for your child depends on three factors:

- reading level
- writing skills
- background knowledge

The following chart shows the reading and writing skills necessary to begin each level of EWS, plus any prerequisites. Please see the descriptions on the [EWS product page](#) for more information about the topics and writing skills covered at each level of the program.

EWS Level	Reading Level	Writing Skills	Prerequisites
<b>A: Fables &amp; Pourquoi Tales</b>	Emergent and developing readers <i>All stories read aloud</i>	None	Ability to follow a read-aloud of <5 minutes with attention
<b>B: Trickster Tales</b>	Developing readers <i>All stories read aloud</i>	Copy short sentences	Ability to follow a read-aloud of <10 minutes with attention
<b>C: Wonder Tales</b>	Developing and advancing readers <i>All stories read aloud</i>	Copy sentences, write sentences from dictation	Ability to follow a read-aloud of 10-15 minutes with attention
<b>D: Wisdom Tales I</b> Hindu, Egyptian, Jewish	Advancing readers and older beginners <i>All stories read aloud</i>	Copy multiple sentences, write sentences from dictation	Ability to follow a read-aloud of 15-20 minutes with attention
<b>E: Wisdom Tales II</b> Buddhist, Greek, Christian	Independent readers, including older beginners	Write multiple sentences from dictation	EWS Level D
<b>F: Wisdom Tales III</b> Islamic, Norse,	Independent readers, including older beginners	Write multiple sentences from dictation; write a	EWS Levels D & E

Chinese		well-structured paragraph of five sentences	
<b>G: Heroic Tales</b>	Independent readers ages 11+	Write a well-structured paragraph of 5-8 sentences independently	EWS D-F
<b>H: Classical Epics</b>	Independent readers ages 12+	Write a well-structured three-paragraph essay	EWS D-G
<b>I: Folk Heroes</b>	Independent readers ages 13+	Write a well-structured four-paragraph essay	EWS D-H

**Q: My child is at different levels in reading and writing. Where should I place them?**

*A: Choose the level of EWS that aligns with the student's lower skill level.*

**Q: We're newcomers to EWS, and my child is beyond Levels A-C in both reading and writing. Do we have to read all the stories in the previous levels to do Levels D-F?**

*A: You can begin with Level D, but you may also want to read through Wonder Tales from Around the World or an anthology of classic fairy tales with your child to build background knowledge.*

**Q: My child is older but has not done Levels D-F. Can they start in Level G or H?**

*A: Experience has shown that, to get the most out of the upper levels of EWS, students need the background knowledge and foundational writing skills provided in the Wisdom Tales levels. The upper levels of EWS are challenging enough for high school, so the best approach is to take students through Levels D-F, perhaps at an accelerated pace, before using Levels G-I.*